

LCAP Advisory Committee Meeting

CAVA @ Fresno

February 19, 2025

Welcome and Introductions

Leah Fellows welcomed attendees, shared the PowerPoint presentation, and reviewed the meeting agenda.

Call to Order

The meeting was called to order by Leah Fellows at 3:03 PM.

Roll Call

- **Representative from grades TK-2** – Camey Valverde (Parent, K-1)
- **Representative from grades 3-5** – Not present
- **Representative from middle school** – Not present
- **Alternate** – Not present
- **Representative from high school** – Mary Norris (Parent)
- **Alternate** – Not present
- **Student Representative (Middle/High School)** – Moses Sami (8th Grade)

Public Comment Specific to LCAP (3 minutes)

- N/A

By-Laws

Leah Fellows reviewed the committee bylaws and governance operations.

- No questions were raised about the bylaws or committee operations.

Presentation of LCAP – Krista Mount, Director of Categorical Programs

Krista Mount provided an overview of key LCAP components:

- **Unduplicated Pupil Count & Student Data** – No questions
- **Local Educational Agency (LEA) Overview** – No questions
- **Local Control Funding Formula (LCFF)** – No questions
- **LCFF & LCAP Cycle** – No questions
- **CAVA's LCAP Goals** – Questions addressed in breakout discussions
- **LCAP Actions & Services** – No questions

Fresno Committee Review, Discussion, and Feedback

Facilitator: Krista Mount

Participants: Camey Valverde (TK-2 Parent), Mary Norris (High School Parent), Sami Moses (8th Grade Student)

- **Krista Mount** reviewed Fresno's LCAP data:
 - **Total Enrollment:** 1,540 students

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- **Demographics:**
 - 76.8% low-income
 - 10.6% English Learners
 - 0.3% homeless
 - 0.03% foster youth
 - 15% students with disabilities
 - 79.4% unduplicated students requiring extra support
- **Budget Allocation:** Krista explained how funds are distributed across LCAP goals.
- **Discussion & Feedback**
 - **Mary Norris (High School Parent):**
 - Stated that CAVA's actions are aligned with its goals and that improvements have been noticeable.
 - Suggested enhancing **peer-to-peer support** to help students and parents navigate the system more effectively.
 - **Krista Mount** noted that under Career and Technical Education (CTE), four students earned dual enrollment credits last year. A second community college, Irvine Valley College, has been added alongside Norco College.
 - **Camey Valverde (TK-2 Parent):**
 - Agreed that the proposed LCAP actions seem appropriate.
 - As a longtime CAVA parent, she has seen **significant improvements in differentiation**, particularly in small groups and partner teaching.
 - Noted that both her students receive special education services and that she has observed meaningful support.
 - **Krista Mount** asked whether Camey had noticed differences from last year's LCAP.
 - **Camey** confirmed that instructional differentiation has improved.
 - **Moses Sami (8th Grade Student):**
 - Expressed agreement with the LCAP details and believes the plan will be successful.
- **Additional Feedback & Responses**
 - **Krista Mount** highlighted that CAVA has significantly increased the number of clubs compared to last year.
 - **Leah Fellows** noted an increase in **in-person events, celebration activities, and student clubs**, which were expanded based on parent and student feedback.
 - **Leah Fellows** introduced the **K12 Zone** as a **virtual environment for grades 3-5, middle school, and high school** to promote student interaction. This was created in response to parent requests.
 - **Krista Mount** mentioned that **social-emotional learning (SEL) gaps** were a concern raised by parents after COVID, and CAVA has been working to address these needs.
 - **Mary Norris (High School Parent):**
 - Shared that her daughter, who has an IEP, has seen positive changes in evaluation and implementation processes, which have significantly benefited her.
 - **Camey Valverde (TK-2 Parent):**
 - Suggested expanding the **K12 Zone to include TK-2 students**, as younger students also need a space to engage socially.

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- **Leah Fellows** acknowledged the request and will explore the feasibility of expanding the platform.

Closing Remarks

- **Leah Fellows** encouraged attendees to consider attending:
 - Upcoming **School Board Meetings**
 - The **Winter Engagement Meeting**
 - Individual meetings with school principals for further information

Head of School Response

No formal response was required at this time; input will be reviewed and addressed in the next meeting.

Date of Next Meeting

CAVA @ Fresno – April 28, 2025

Adjournment

The meeting was adjourned at 4:12 PM.