

**LCAP Advisory Meeting  
CAVA at Kings  
February 19, 2025**

## **Welcome and Introductions**

Leah Fellows welcomed attendees and introduced the meeting agenda.

## **Call to Order**

Meeting was called to order by Leah Fellows at 4:33 PM.

## **Roll Call**

- Representative from grades TK-2 – Not present
- Representative from grades 3-5 – Not present
- Representative from middle school – Not present
- Representative from high school – Not present
- **Student Representative** – RZA (8th Grade Student, CAVA @ Kings)
- Alternate – Not present

## **Public Comment Specific to LCAP (3 minutes)**

No public comments were made.

## **Review of Bylaws that Govern Committee Operations**

Leah Fellows reviewed the committee's bylaws, emphasizing governance guidelines, membership requirements, and the review process for the Local Control and Accountability Plan (LCAP).

## **Presentation of LCAP – Krista Mount, Director of Categorical Programs**

Krista Mount provided an overview of LCAP, including:

- Explanation of Local Control Funding Formula (LCFF) and unduplicated students.
- Funding breakdown and specific budget allocations.
- Review of school goals, actions, and expenditures to support student success.
- Discussion on chronic absenteeism, high-needs student support, and academic proficiency improvement.

## **Committee Review, Discussion, and Feedback Combined Session led by Leah Fellows and Krista Mount**

Leah Fellows expressed gratitude to all participants for their time and contributions, with a special acknowledgment to the student representatives for their valuable insights. She emphasized the importance of collaboration in shaping the LCAP to ensure that all students receive the support they need to succeed.

Before opening the floor for discussion, Leah posed key questions to guide participant feedback:

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- Do you feel that the goals and actions outlined in the LCAP effectively support student engagement, academic performance, and overall success?
- In what ways can we improve services to better meet the needs of all students, particularly those requiring additional support?
- What suggestions do you have to enhance the effectiveness of current initiatives?

Leah encouraged participants to share their thoughts, ideas, and concerns, emphasizing that their feedback plays a crucial role in shaping improvements. She then opened the floor for discussion and invited participants to contribute their perspectives.

**Rizza Angeles Candelasa (7th Grade Student Representative, CAVA @ Kings)**

- **Comment:** Commented on the importance of student engagement in virtual learning environments and shared insights on what has helped her and her peers stay motivated.
  - **Response from Leah Fellows:** Leah commended RZA for her participation and emphasized that student feedback is critical in shaping engagement strategies. She also encouraged RZA to share additional suggestions on how CAVA could further support student engagement.
- **Comment:** Suggested adding more student-led initiatives or mentorship programs to help middle and high school students navigate academic and social challenges.
  - **Response from Krista Mount:** Krista noted that CAVA has started expanding student leadership opportunities and is exploring additional mentorship programs. She invited RZA to provide further input on what kinds of mentorship initiatives students would find most beneficial.
- **Comment:** Expressed frustration with the repetition of science curriculum material across different grade levels, stating that many of the topics were reintroduced in the same way without much new depth or variation.
  - **Response from Leah Fellows:** Leah acknowledged RZA's concern and mentioned that curriculum alignment is an ongoing discussion within CAVA. She noted that feedback like this helps determine how to structure science courses to ensure students continue building on prior knowledge rather than repeating the same content.
  - **Response from Krista Mount:** Krista agreed that curriculum progression should reinforce learning while introducing new challenges. She stated that the school is looking into ways to make science instruction more dynamic and ensure that repeated concepts are presented in more advanced ways at higher grade levels. She encouraged RZA to participate in future curriculum review discussions to share more insights from a student perspective.

**Additional Comments from Leah Fellows and Krista Mount before closing:**

- **Leah Fellows (Director of Engagement and Community)**
  - Highlighted improvements in chronic absenteeism rates over the last few years but acknowledged that continued efforts are needed.
  - Encouraged members to attend upcoming engagement meetings for further discussion on the LCAP and dashboard data.
- **Krista Mount (Director of Categorical Programs)**
  - Reiterated that the LCAP process is ongoing and will include further data analysis to refine strategies for student success.

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- Assured committee members that data analysis on CAASPP trends and graduation rates will be presented in greater detail at the next meeting.

**Head of School Response**

No formal response was required at this time; input will be reviewed and addressed in the next meeting.

**Date of Next Meeting**

**CAVA @ Kings** – April 29

**Adjourn Meeting**

The meeting was adjourned at 5:42 PM.