

LCAP Advisory Meeting-Minutes
California Virtual Academy at Maricopa
February 19, 2025

Welcome and Introductions

- Leah Fellows welcomed attendees and introduced the meeting agenda.

Call to Order

- Meeting was called to order by Leah Fellows at 4:33 PM.

Roll Call

- **Representative from grades TK-2** – Sabrina Mack (Parent Representative, CAVA @ Maricopa)
- Representative from grades 3-5 – Not present
- **Representative from middle school** – Bethany Bachman (Parent Representative, CAVA @ Maricopa)
- Representative from high school – Not present
- Alternate – Not present
- Student Representative – Not present
- Staff – Krista Mount and Leah Fellows

Public Comment Specific to LCAP (3 minutes)

- No public comments were made.

Review of Bylaws that Govern Committee Operations

Leah Fellows reviewed the committee's bylaws, emphasizing governance guidelines, membership requirements, and the review process for the Local Control and Accountability Plan (LCAP).

Presentation of LCAP – Krista Mount, Director of Categorical Programs

Krista Mount provided an overview of LCAP, including:

- Explanation of Local Control Funding Formula (LCFF) and unduplicated students.
- Funding breakdown and specific budget allocations.
- Review of school goals, actions, and expenditures to support student success.
- Discussion on chronic absenteeism, high-needs student support, and academic proficiency improvement.

Committee Review, Discussion, and Feedback Session led by Leah Fellows and Krista Mount

Leah Fellows expressed gratitude to all participants for their time and contributions, with a special acknowledgment to the student representatives for their valuable insights. She emphasized the importance of collaboration in shaping the LCAP to ensure that all students receive the support they need to succeed.

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Before opening the floor for discussion, Leah posed key questions to guide participant feedback:

- Do you feel that the goals and actions outlined in the LCAP effectively support student engagement, academic performance, and overall success?
- In what ways can we improve services to better meet the needs of all students, particularly those requiring additional support?
- What suggestions do you have to enhance the effectiveness of current initiatives?

Leah encouraged participants to share their thoughts, ideas, and concerns, emphasizing that their feedback plays a crucial role in shaping improvements. She then opened the floor for discussion and invited participants to contribute their perspectives.

Bethany Bachman (Middle School Parent Representative)

- **Comment:** Asked about strategies in place to address the decline in CAASPP test scores over the last two years.
- **Response from Krista Mount:** The school is implementing targeted intervention programs, such as additional instructional support, professional development for teachers, and expanding tutoring opportunities. Krista also mentioned that deeper data analysis is planned for the next LCAP meeting to address trends in student performance.
- **Comment:** Inquired about the Multi-Tiered System of Supports (MTSS) metrics and how student progress is measured.
 - **Response from Leah Fellows:** The MTSS framework is used to provide tiered support based on student needs, including academic and behavioral interventions. Leah offered to provide a copy of the MTSS metrics for further review.
- **Comment:** Noted that while graduation rates have increased, course pass rates have declined and asked how those metrics align.
 - **Response from Krista Mount:** A contributing factor is the constant influx of new students, many of whom enter CAVA credit deficient. Krista explained that interventions such as credit recovery programs, high school math coaches, and reduced counselor-to-student ratios are designed to address this. Additional data analysis will be presented at the next meeting.
- **Comment:** Suggested improving the chronic absenteeism reporting system by allowing parents to submit multi-day absences in a single form instead of requiring separate entries.
 - **Response from Leah Fellows:** Leah acknowledged the concern and noted that streamlining the attendance reporting process is an important consideration. She will follow up with the team responsible for attendance tracking to explore potential changes.

Sabrina Mack (TK-2 Parent Representative)

- **Comment:** Asked how CAVA supports students with ADHD or borderline spectrum disorders who may not have an IEP or 504 plan.
 - **Response from Leah Fellows:** Leah explained that while students with official IEPs or 504 plans receive tailored support, CAVA

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also implements broader interventions, including social-emotional learning (SEL) programs and engagement coaching, to help students who may struggle with attention or executive functioning skills.

- **Comment:** Expressed interest in learning more about SEL programs and how they are integrated into the curriculum.
 - **Response from Krista Mount:** Krista highlighted that SEL is embedded in multiple programs, including school-wide engagement initiatives, teacher training, and counseling services. She also invited committee members to upcoming engagement meetings where SEL strategies will be discussed in detail.

Additional Comments from Leah Fellows and Krista Mount before closing:

- **Leah Fellows (Director of Engagement and Community)**
 - Highlighted improvements in chronic absenteeism rates over the last few years but acknowledged that continued efforts are needed.
 - Encouraged members to attend upcoming engagement meetings for further discussion on the LCAP and dashboard data.
- **Krista Mount (Director of Categorical Programs)**
 - Reiterated that the LCAP process is ongoing and will include further data analysis to refine strategies for student success.
 - Assured committee members that data analysis on CAASPP trends and graduation rates will be presented in greater detail at the next meeting.

Head of School Response

- No formal response was required at this time; input will be reviewed and addressed in the next meeting.

Date of Next Meeting

- **CAVA @ Maricopa** – May 1

Adjourn Meeting

- The meeting was adjourned at 5:42 PM.