

LCAP Advisory Committee Meeting - Minutes

California Virtual Academy at San Joaquin

February 18, 2025

- A. Welcome and Introductions Leah Fellows opened - shared agenda
- B. Call to Order
 - Meeting was called to order by Leah Fellows at 4:33.
- C. Roll Call (First/Last Name) Leah Fellows
 - Representative from grades TK-2
 - Representative from grades 3-5 –
 - Representative from middle school – **Kacie Whye**
 - Representative from high school –
 - Two student representatives from middle school or high school
 - **Sophia Engineer (8), Rabab-Fatima Hasni (8), Sonal Patel (9)**
 - Staff – Krista Mount & Leah Fellows
- D. Public Comment Specific to LCAP (3 minutes) - no comments or questions
- E. Review of Bylaws that Govern Committee Operations - reviewed by Leah Fellows, no comments or questions
- F. Presentation of LCAP – Krista Mount, Director of Categorical Programs
 - Krista Mount reviewed the unduplicated pupil count/student count - no questions
 - Krista Mount reviewed LEA - no questions
 - Krista Mount reviewed LCFF - no questions
 - Krista Mount reviewed LCFF & LCAP, Cycle of LCAP
 - Krista Mount reviewed CAVA's LCAP goals
 - Krista Mount reviewed CAVA's LCAP Actions & Services
 - i. Jodi Hernandez commented about not seeing the entire slide. She joined the meeting from her phone, so there may be an issue with the Zoom setting. Leah offered to send an additional copy via email or through chat as needed.
 - ii. Jodi Hernandez asked about our CAASPP comparison scores – and a plan to get students to grade level. Krista provided guidance on where to look (pg 38) in the LCAP – and Leah also suggested looking at the LCAP Mid-Year Review as well
- G. Committee Review, Discussion, and Feedback (Breakout Room)

Lead by Krista Mount

Representatives: Kacie Whye, Sonal Patel, Sophia Engineer, Rabab-Fatima Hasni

Krista reviewed overview data for CAVA @ San Joaquin

Kacie asked a question about how to read data presented on the overview document. Krista explained using data about attendance and chronic absenteeism.

Kacie wanted to understand how committee members votes or input impact what is done on the LCAP. Committee gets to decide if interventions seem to be effective based on the data, bring questions about a specific intervention, or make suggestions.

Kacie asked about how or if the school is going by the current federal administration's mandates. Krista explained LCAP is state funded, so they are not worried about having to change language right now.

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Kacie asked a question about what happens when intervention or plan is not working. Krista explains that the state gives three years to determine whether an intervention is effective. School does not have to wait three years to make a change.

Kacie asked about dual enrollment options. Career Technical Education and dual enrollment program has expanded, now has partnership with Norco City College and Irvine Valley College. Sonal offered that Irvine Valley College has human development & criminology program paths. Norco City College has courses that help meet general education requirements for UC credit.

Kacie asked whether there are any mentor programs between high school and middle school students. Sonal said she was not sure about middle school to high school mentorship, but there is a mentorship opportunity where 10th grade students mentor 9th grade students.

Kacie asked a question about clubs for students experiencing struggles with connecting with others. Discussion about clubs being on the same platform as school events, Sonal provided the link in the chat, and middle school students participating in the K12 Zone moderated by CAVA staff to help students with social struggles.

Sophia stated she and her friends would like to have more clubs for middle school students

H. Head of School Response

No formal response is required at this time; input will be reviewed and addressed in the next meeting.

I. Date of Next Meeting

- CAVA @ San Joaquin - May 5th, afternoon 2025

J. Adjourn Meeting

- Meeting was adjourned at 6:07pm.