

**LCAP Parent Advisory Committee Meeting - Minutes**  
**California Virtual Academy at San Mateo**  
**February 18, 2025**

- A. Welcome and Introductions Leah Fellows opened - shared agenda
  
- B. Call to Order
  - o Meeting was called to order by Leah Fellows on Tuesday Feb 18<sup>th</sup> at 3:05pm.
  
- C. Roll Call (First/Last Name)
  - Representative from grades TK-2
  - Representative from grades 3-5 –
  - Representative from middle school – ***Lisa Kim (alternate)***
  - Representative from high school
  - Two student representatives from middle school or high school
  - Alternate - ***Leanna Quintanilla***
  - Staff Members – Krista Mount & Leah Fellows
  
- D. Public Comment Specific to LCAP (3 minutes) - no comments or questions
  
- E. Review of Bylaws that Govern Committee Operations - reviewed by Leah Fellows, no comments or questions
  
- F. Presentation of LCAP – Krista Mount, Director of Categorical Programs
  - o Krista Mount reviewed the unduplicated pupil count/student count - no questions
  - o Krista Mount reviewed LEA - no questions
  - o Krista Mount reviewed LCFF - no questions
  - o Krista Mount reviewed LCFF & LCAP, Cycle of LCAP
  - o Krista Mount reviewed CAVA's LCAP goals
  - o Krista Mount reviewed CAVA's LCAP Actions & Services
    - i. Lisa Kim had a question - related to support we are providing for SpEd/504 - and where that is accounted for in LCAP. Krista Mount explained the LCAP relates to specific type of funding/services. Everything in LCAP is above and beyond what is required - not covered in our general fund. Le
  - o
  
- G. Committee Review, Discussion, and Feedback (Breakout Room)

**Lead by Leah Fellows**

**Representatives: *Lisa Kim, Leanna Quintanilla***

No initial questions when we joined the room

Leah shared the LCAP infographics for San Mateo – especially focused on the budget expenditures and how much of a percentage LCAP comprises out of the general fund

- Lisa Kim asked for clarification about how a student qualifies as “high need” – Leah explained that the high need are unduplicated
- Lisa Kim asked if the supports that are described in the LCAP are used for other students that are not considered “high need.” Leah explained that the services/resources are used to increase opportunities for the highest need students – however they are used for all students.
- Lisa Kim asked if we are concerned with the shift in DEI if we are concerned about some of our language/terminology specifically with Goal #2 – “Creating a Safe and Inclusive

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Learning Environment” and if that might negatively impact our funding for services/support. Victoria mentioned that all of the SEL-related practices and resources are focused on supporting student learning and outcomes – and do not relate to issues and items mentioned in the DEI

- What can we do that’s better for students?
  - Year 2 and 3 outcomes for ELA – she is asking about growth in proficiency in the SBAC, she is asking if there were any changes to get to the 10% increase to the goal. Lisa asked how we are working to increase proficiency with students.
- Lisa said top line goals are amazing – wants more time to review the LCAP – to compare what is in the place in prior years and what is in place now.
- She feels at this point we are on the right track – continue working on the plan – after doing a more thorough review.
- Leanne agreed that goals looked good and agreed that a focus on increasing proficiency was important.
- Lisa said it looked good and that CAVA is doing a lot of things to support our students.

H. Head of School Response

No formal response is required at this time; input will be reviewed and addressed in the next meeting.

I. Date of Next Meeting

- CAVA @ San Mateo - May 6th, afternoon 2025

J. Adjourn Meeting

- Meeting was adjourned at 4:24pm.

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Lisa Kim requested the English version of LCAP - Spanish version is posted on website - Krista included in Zoom chat

- K. Welcome and Introductions
- L. Call to Order
  - o Meeting was called to order by \_\_\_\_\_ at \_\_\_\_\_.
- M. Roll Call (First/Last Name)
  - o **Los Angeles**
  - o Representative from grades TK-2 – Crystal Jauregui (2)
  - o Alternate – [Yesenia Arucha \(2, 3\)](#)
  - o Representative from grades 3-5 – [Lina Durazo \(3\)](#)
  - o Alternate – Arlene Johnson (3)
  - o Alternate – [Marierose Burio \(4\)](#)
  - o Representative from middle school – Tamara Brown (8)
  - o Alternate - [Teresa Vazquez \(6\)](#)
  - o Alternate – Linda Jackson (5, 6)
  - o Alternate – Shenette Holman (8)
  - o Representative from high school – Natasha Dickerson (9)
  - o Two student representatives from middle school or high school
  - o [Kallee Alderman \(8\)](#)
- N. Public Comment Specific to LCAP (3 minutes)
- O. Review of Bylaws that Govern Committee Operations
- P. Presentation of LCAP – Krista Mount, Director of Categorical Programs
- Q. Committee Review, Discussion, and Feedback (Breakout Room)
- R. Head of School Response
- S. Date of Next Meeting
  - o CAVA @ Los Angeles - April 30
- T. Adjourn Meeting
  - o Meeting was adjourned at \_\_\_\_\_.