

LCAP Advisory Committee Meeting - Minutes

California Virtual Academy at Sonoma

February 18, 2025

- A. Welcome and Introductions Leah Fellows opened - shared agenda
- B. Call to Order
 - Meeting was called to order by Leah Fellows at 4:33.
- C. Roll Call (First/Last Name) Leah Fellows
 - Representative from grades TK-2 –
 - Representative from grades 3-5
 - Representative from middle school – **Tanisha Trapp**
 - Alternate -
 - Representative from high school – **Jodi Hernandez (8, 12)**
 - Alternate -
 - Two student representatives from middle school or high school
 - Staff – Krista Mount & Leah Fellows
- D. Public Comment Specific to LCAP (3 minutes) - no comments or questions
- E. Review of Bylaws that Govern Committee Operations - reviewed by Leah Fellows, no comments or questions
- F. Presentation of LCAP – Krista Mount, Director of Categorical Programs
 - Krista Mount reviewed the unduplicated pupil count/student count - no questions
 - Krista Mount reviewed LEA - no questions
 - Krista Mount reviewed LCFF - no questions
 - Krista Mount reviewed LCFF & LCAP, Cycle of LCAP
 - Krista Mount reviewed CAVA's LCAP goals
 - Krista Mount reviewed CAVA's LCAP Actions & Services
 - i. Jodi Hernandez commented about not seeing the entire slide. She joined the meeting from her phone, so there may be an issue with the Zoom setting. Leah offered to send an additional copy via email or through chat as needed.
 - ii. Jodi Hernandez asked about our CAASPP comparison scores – and a plan to get students to grade level. Krista provided guidance on where to look (pg 38) in the LCAP – and Leah also suggested looking at the LCAP Mid-Year Review as well
- G. Committee Review, Discussion, and Feedback (Breakout Room)
Lead by Leah Fellows
Representatives: Tanisha Trapp, Jodi Hernandez

Leah shared that these committees are new – and we are learning about how to spend how much time to spend on these meetings. She asked if there were specific questions.

Tanisha said it would be helpful for Leah to move forward with the Infographic as planned. Based on our midyear LCAP review, the infographic has been updated.

Leah shared the LCAP infographics for Sonoma – especially focused on the budget expenditures and how much of a percentage LCAP comprises out of the general fund

- Jodi Hernandez asked Tanisha if she had any questions before she started to share her feedback...
- Jodi Hernandez asked about the most significant number of students who qualify for the “high need” students are low-income
- Jodi shared that she has been with CAVA for 11 years. She said that at the beginning of her time at CAVA the laptops were inadequate to support the work of her students, and that her family ended up purchasing their own computer so they were able to be more successful. She felt the loaner laptops were not adequate to access some of the work and spent a lot of time with tech support – and she is concerned that a family that is low income would not have the luxury to purchase their own computer.

LCAP Advisory Committee Meeting - Minutes

California Virtual Academy at Sonoma

February 18, 2025

So she wants to know if the technology has improved. One of the concerns is how technology is monitored and supported for all students – and how do we ensure we are meeting the needs of our families and students so they can access the OLS and other platforms needed to complete schoolwork.

- Tanisha said she didn't request a laptop when they started – so it was put to the side and they used one at the house. She wants to know if they are provided with the technology – what is being done to support access to the internet? Leah shared how the Compass Team supports onboarding to ensure students have internet access or can get support with subsidy/hot spot as needed.
- Jodi mentioned feeling like “information overload” with all of the different emails she received from the school. She said she received over 900 emails for one student last year – once a week? Multiple emails – starts feeling overwhelming.
- Tanisha said that she preferred the ParentSquare app – might be more helpful to get information out
- Jodi Hernandez asked a question about absenteeism goal – she is asking when the absences are occurring and if there are connections between ethnic groups and absences. Hispanic students, for example may be traveling to Mexico and need a reminder to bring a hot spot for their trip. Submit a owl for a day of missing school. Leah reviewed a variety of strategies and resources that are being used and tried to get students to attend sessions.
- Tanisha asked how quickly support is provided for students related to absences. Leah explained the different processes and types of engagement support and metrics.

LCAP as of right now – is meeting the needs/in place to address the needs of our most critical learners? Is there something we are missing?

- Any concerns?
 - o Jodi - she's sure that CAVA is doing good at this – but wants to look more at the state testing scores. She is especially concerned about the Reading Comprehension scores. She wants to take more time to review the actions and steps in place.
 - o Tanisha – from what she sees now, CAVA is doing a good job addressing. Thinks there is always room for improvement, and based on other schools, independent study schools – offering so much support for students. Each year we are improving. Wants to look further. Thinks CAVA is making every effort to support our students, and there's always room for improvement. Compared to other IS schools – CAVA is further ahead than anyone else.
 - o Leah asked if it is accurate to say we are on the right track – and you are both looking for additional opportunities to dive further into the data to learn more about what is going on – so that when we come back to have another opportunity for LCAP year 2 and give recommendations.

Leah asked them to consider attending the School Board meeting, Winter Engagement Meeting, and encouraged them to reach out to principals to get more information.

H. Head of School Response

No formal response is required at this time; input will be reviewed and addressed in the next meeting.

I. Date of Next Meeting

- o CAVA @ Sonoma - May 7th, afternoon 2025

J. Adjourn Meeting

- o Meeting was adjourned at 6:07pm.