

LCAP Parent Advisory Committee Meeting - Minutes
California Virtual Academy at Sutter
February 18, 2025

- A. Welcome and Introductions Leah Fellows opened - shared agenda
- B. Call to Order
 - Meeting was called to order by Leah Fellows on Tuesday Feb 18th at 3:05pm.
- C. Roll Call (First/Last Name)
 - Representative from grades TK-2 –
 - Representative from grades 3-5
 - Representative from middle school – **Kemi Suleman (8th)**,
 - Alternate -
 - Representative from high school –
 - Alternate -
 - Two student representatives from middle school or high school **Gavin Sandhu (7th)**
 - Staff Members – Krista Mount & Leah Fellows
- D. Public Comment Specific to LCAP (3 minutes) - no comments or questions
- E. Review of Bylaws that Govern Committee Operations - reviewed by Leah Fellows, no comments or questions
- F. Presentation of LCAP – Krista Mount, Director of Categorical Programs
 - Krista Mount reviewed the unduplicated pupil count/student count - no questions
 - Krista Mount reviewed LEA - no questions
 - Krista Mount reviewed LCFF - no questions
 - Krista Mount reviewed LCFF & LCAP, Cycle of LCAP
 - Krista Mount reviewed CAVA's LCAP goals
 - Krista Mount reviewed CAVA's LCAP Actions & Services
 - i. Lisa Kim had a question - related to support we are providing for SpEd/504 - and where that is accounted for in LCAP. Krista Mount explained the LCAP relates to specific type of funding/services. Everything in LCAP is above and beyond what is required - not covered in our general fund. Le
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- G. Committee Review, Discussion, and Feedback (Breakout Room)
Lead by Krista Mount
Representatives: Kemi Suleman, Gavin Sandhu

Krista reviewed Sutter LCAP. During Census 1625, 71% low income, 9% English Learners, 72.4% unduplicated. Reviewed budget and where we spent money within each goal
Question: Kemi - on the budget where LCAP for high need students is, what is the difference between different parts of the pie in terms of budget. Krista explained and shared where the funds are coming from pg 95 of LCAP. Krista is clarifying LCAP expenditures for high students and the difference between budget numbers. What we are seeing is that expenditure is 20,plus million. Kemi: Why specifically are high need students 1.8 million. Krista explained that the 1.8 is for the unduplicated students. Krista explained that we have not spent all of the money yet as it is just the middle of the school year. Kemi thought the expenditure listed was what had already been spent. Kemi thought the expenditure should be changed to the actual budget vs. expenditures. Kemi's concern was in reference to terminology. Krista said at the end of the school year, we will tell you what we actually spent.

Kemi looked at the information she had seen. She would like to see the first semester from this date to this date. She wanted it broken down more succinctly. This is the outcome we

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are looking forward to. Then maybe it would be easier to have checks and balances to see what is working well and what could be improved. I know you have done a great job. Krista said if you look at the mid year update, it shows you the outcome expected and mid year expenditures. Kemi understood the breakdowns. Krista explained how the costs of things can change based on the number of students.

Kemi said so far, it is more of what is projected and we are spending less. From a budget lens it is kind of a good thing.

Krista asked if there was anything else that could be offered.

Kemi would like to look at figures if she was going to speak to this. I have had 3 children in CAVA and currently have her youngest in CAVA. My son and daughter had a good experience. Son and daughter graduated early. Daughter graduated in 9th grade and is at UCLA and is the youngest student there. I wish CAVA had more ability or opportunity for high achieving students. I feel like the middle school principal does not have the capability to think outside of the box. We need flexibility within our school. How do we support high achieving students? She would like to see a system to support the high achieving students. Her daughter took a lot of dual enrollment classes - a lot of AP classes. She joined CAVA at grade 7 and did quite well. She tried dual enrollment in grade 6. She learned a lot. In 2021 gave students opportunities to take a minimum of 4 classes - and took 4 classes in college. Was selected for an aviation program in summer in Wisconsin.

Colleges require the academic counselor to sign college dual enrollment. When she sent it to the principal, she sometimes got push back. She wanted more flexibility with what she took at CAVA. I would like for CAVA administrators at MS to be more aware of programs available for high achieving students. She didn't have those resources from CAVA.

H. Head of School Response

No formal response is required at this time; input will be reviewed and addressed in the next meeting.

I. Date of Next Meeting

- CAVA @ Sutter - May 8th, afternoon 2025

J. Adjourn Meeting

- Meeting was adjourned at 4:24pm.

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Lisa Kim requested the English version of LCAP - Spanish version is posted on website - Krista included in Zoom chat

- K. Welcome and Introductions
- L. Call to Order
 - o Meeting was called to order by _____ at _____.
- M. Roll Call (First/Last Name)
 - o **Los Angeles**
 - o Representative from grades TK-2 – Crystal Jauregui (2)
 - o Alternate – [Yesenia Arucha \(2, 3\)](#)
 - o Representative from grades 3-5 – [Lina Durazo \(3\)](#)
 - o Alternate – Arlene Johnson (3)
 - o Alternate – [Marierose Burio \(4\)](#)
 - o Representative from middle school – Tamara Brown (8)
 - o Alternate - [Teresa Vazquez \(6\)](#)
 - o Alternate – Linda Jackson (5, 6)
 - o Alternate – Shenette Holman (8)
 - o Representative from high school – Natasha Dickerson (9)
 - o Two student representatives from middle school or high school
 - o [Kallee Alderman \(8\)](#)
- N. Public Comment Specific to LCAP (3 minutes)
- O. Review of Bylaws that Govern Committee Operations
- P. Presentation of LCAP – Krista Mount, Director of Categorical Programs
- Q. Committee Review, Discussion, and Feedback (Breakout Room)
- R. Head of School Response
- S. Date of Next Meeting
 - o CAVA @ Los Angeles - April 30
- T. Adjourn Meeting
 - o Meeting was adjourned at _____.