

LCAP Advisory Meeting Minutes
CAVA at Kings
June 10, 2025

Welcome and Introductions

- Leah Fellows welcomed attendees and introduced the meeting agenda. Leah Fellows reviewed previous meeting goals and minutes. Minutes are available for review.

Call to Order

- Meeting was called to order by Leah Fellows at 2:04 PM.

Roll Call

- Representative from grades TK-2 – Not present
- Representative from grades 3-5 – Not present
- Representative from middle school – Not present
- Representative from high school – Not present
- **Student Representative** – Rizza Candelasa (8th Grade Student, CAVA @ Kings)
- Alternate – Not present
- Other Attendees: Melissa Ramirez, Krista Mount, Leah Fellows, Rhesa Curry

Public Comment Specific to LCAP (3 minutes)

- **Melissa Ramirez** expressed appreciation for the LCAP infographics on the website.
 - **Krista Mount** responded that once the plan is finalized and approved, the LCAP information and visuals will be updated accordingly.
 - **Leah Fellows** expressed appreciation for Mrs. Ramirez's continued support and engagement.

Reminders for Committee Members

- Leah Fellows: Reviewed reminders for meeting norms.
 - **Open Meeting Compliance (Green Act)**
 - **Spanish Translation:**
 - **Meeting Duration**
 - **Conduct Expectations**
 - **Meeting Recordings**
 - **Participation Expectations**

Committee Review and Discussion of LCAP and Midyear Update

- Leah Fellows reviewed what the committee will review and discuss today
- Reviewed questions for the proposed plan.

Presentation of LCAP – Krista Mount, Director of Categorical Programs

- Krista Mount provided an overview of LCAP, including:
 - Reviewed current LCAP goals as part of Year 2 in the 3-year cycle.

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- Emphasized the importance of aligning goals with student needs and state priorities.
- Asked the committee to consider whether the goals reflect the priorities of the school community.
- Shared and reviewed actions and services tied to each goal.
Discussed how these actions support student success and address key challenges.
Encouraged reflection on the effectiveness of current actions.
- Presented data on key measurable outcomes:
 - Student achievement (test scores)
 - Attendance rates
 - Graduation rates
 - Progress of English learners
- Identified trends and areas for targeted improvement.
- Provided an overview of LCAP budget and expenditures.
- Highlighted investments in services for English learners, foster youth, and low-income students.
- Asked whether current resource allocations align with student needs and the school's strategic priorities.
- Summarized educational partner feedback gathered through surveys:
 - Requests for more live and engaging classes
 - Positive feedback about Special Education (SAI) staff
 - Mixed responses about teacher responsiveness and support
- Explained how feedback directly informed updates to the LCAP plan.

Committee Review, Discussion, and Feedback Combined Session led by Leah Fellows and Krista Mount

Leah Fellows expressed gratitude to all participants for their time and contributions, with a special acknowledgment to the student representatives for their valuable insights. She emphasized the importance of collaboration in shaping the LCAP to ensure that all students receive the support they need to succeed. Before opening the floor for discussion, Leah posed key questions to guide participant feedback:

- Do you feel that the goals and actions outlined in the LCAP effectively support student engagement, academic performance, and overall success?
- In what ways can we improve services to better meet the needs of all students, particularly those requiring additional support?
- What suggestions do you have to enhance the effectiveness of current initiatives?

Leah encouraged participants to share their thoughts, ideas, and concerns, emphasizing that their feedback is crucial in shaping improvements. She then opened the floor for discussion and invited participants to contribute their perspectives.

Rizza Angeles Candelasa (7th Grade Student Representative, CAVA @ Kings)

- **Positive Feedback:** Appreciates after-school classes and support services.

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- **Academic Suggestion:** Encouraged more specialized instruction in math, referencing a model used in elementary school with subject-specific teachers.
 - **Krista Mount's Response:** Reinforced that CAVA selects credentialed teachers with proven content expertise, particularly in core areas such as math, ELA, science, and history.
- **Concern:** Noted that the attendance survey system was offline for several months.
 - **Leah Fellow's Response:** Acknowledged the concern about the attendance survey and assured the issue would be reviewed with the tech and leadership teams.

Additional Comments from Leah Fellows and Krista Mount before closing:

- **Leah Fellows (Director of Engagement and Community)**
 - Confirmed she will be following up with school leadership and systems teams to ensure survey functionality and reliability.
- **Krista Mount (Director of Categorical Programs)**
 - Encouraged students and families to continue participating and advocating for improvements.

Adjourn Meeting

- The meeting was adjourned at 3:00 PM.