

## **LCAP Advisory Committee Meeting Minutes**

CAVA @ Kings

Date: February 17, 2026

### **Welcome and Introductions**

Facilitator: Leah Fellows, Director of Engagement and Community

Recorders: Anne Kahn, Counseling Specialist; Susie Miramontes, Counseling Specialist

Translator (Standby): Jocelyn Arciniega (no translation requests received)

### **Call to Order**

Meeting was called to order by Leah Fellows at 2:05 PM.

- Representative from grades TK-2 – Not present
- Representative from grades 3-5 – Not present
- Representative from middle school – Not present
- Representative from high school – Not present
- Student Representative – Rizza Angeles Candelasa (MS)  
Sanaa Abdulrahimzai (MS)
- Alternate – Not present

### **Other Non-Member**

Nicole Piper – Present – CVEU President

Melissa Ramirez – Parent

### **Public Comment Specific to LCAP (3 minutes)**

- Melissa Ramirez (Parent): Attended to observe and requested focus on:
  1. Curriculum being used for ELD and changes to that curriculum
  2. High school counseling and the graduation planning/process

### **Review of Bylaws that Govern Committee Operations**

- Green Act compliance/open meeting reminders shared
- Conduct expectations: respectful/civil discussion
- Translation available upon request
- Meeting length: one hour
- Notes will be posted publicly

### **Presentation of LCAP**

Presenter: Leah Fellows: Director, Engagement and Community

Overview shared:

- LCAP purpose: accountability plan outlining goals, actions/services, expenditures, and stakeholder engagement
- Focus on services for unduplicated pupils: English learners, low-income, foster youth
- LCAP goals reviewed (5 goals):
  1. Increase student achievement/proficiency
  2. Safe/effective learning environment and positive school culture

3. Standards-aligned curriculum taught by credentialed staff (conditions for learning)
4. Decrease chronic absenteeism
5. Increase graduation rate/college & career readiness

Mid-Year LCAP Update purpose discussed:

- Monitor implementation of actions/services
- Review data/outcomes and make adjustments
- Ensure transparency (stakeholders and board reporting)
- Support continuous improvement cycle (plan → implement → monitor → adjust)

### **Committee Review, Discussion, and Feedback**

Student Representative Feedback (Rizza Angeles Candelasa):

- Stated goals/supports appear helpful for student success and graduation.
- Identified that supports (tutoring, chronic absenteeism supports, surveys) are strong, assuming families/students utilize them.
- Asked a budget question about Action 3.2, “High Quality Teachers,” showing a large budgeted amount but low spend so far; Leah explained LCAP funds are supplemental/concentration and spending may appear low mid-year, but budget is expected to be utilized across the year (with general funds covering core staffing costs).

Student Representative Feedback (Sanaa Abdulrahimzai):

- Asked for a simpler explanation of what LCAP is; Leah explained LCAP is the plan/document and the committee reviews whether the plan is good and supports student learning.

### **Date of Next Meeting**

- Late May / Early June (exact date TBD)

### **Adjourn Meeting**

Meeting was adjourned at 3:00 PM.