

## LCAP Advisory Committee Meeting Minutes

School/Program: CAVA @ Los Angeles

Date: February 18<sup>th</sup>, 2026

Location/Platform: Zoom

### Welcome and Introductions

Facilitator: Leah Fellows, Director of Engagement and Community

Recorders: Susie Miramontes; Latrese Gerren

Translator (Standby): *Mirna Dahlen as translator on standby during the meeting.*

### Call to Order

Meeting was called to order by Leah Fellows

### Roll Call

CAVA @ Los Angeles

- Representative from grades TK-2 – Lisa Alberto
- Representative from grades 3-5 – Not present
- Representative from middle school – Teresa Vasquez,
- Representative from high school – Not present
- Student Representative – Genesis Cordova Aguilar (MS)

Owen Sam (MS)

- Alternate – Not present

Nicole Piper – Present – CVEU President

Melissa Ramirez - Present - Parent

Lina Durazo- Present- Parent

### Public Comment Specific to LCAP (3 minutes)

- Melissa Ramirez (Parent):
- Expressed desire to see more direct student-focused supports rather than administrative focus
- Requested increased direct contact/support for students with special needs
- Requested additional support for students below grade level
- Requested more challenge and enrichment opportunities (honors-level programming)

No additional public comments were offered.

### Review of Bylaws that Govern Committee Operations

- Green Act/open meeting reminders shared
- Conduct expectations: respectful and civil discussion
- Bylaws previously shared; link dropped in chat for review
- Translation available upon request

- Meeting length: one hour
- Minutes will be posted publicly under Public Notices

## Presentation of LCAP

Presenter: Leah Fellows

Overview shared:

- Review of LCAP and Mid-Year Update
- Focus on services for unduplicated pupils (English learners, foster youth, low-income students)
- Review of LCAP goals (3-year plan, 2024–2027)

LCAP Goals Reviewed:

1. Increase student achievement/proficiency
2. Safe/effective learning environment and positive school culture
3. Standards-aligned curriculum taught by credentialed staff
4. Decrease chronic absenteeism
5. Increase graduation rate/college & career readiness

Mid-Year Update Purpose Discussed:

- Monitor implementation of actions and services
- Review academic and engagement data
- Identify adjustments as needed
- Maintain transparency and continuous improvement

Resources referenced included LCAP documents, infographics, parent/partner guide, and training videos.

## Committee Review, Discussion, and Feedback

Genesis Cordova (Student Representative):

- Positive feedback regarding academics and student support
- Suggested more interactive/hands-on learning opportunities
- Recommended stronger efforts to ensure all students feel included and connected
- Requested additional support for learning coaches who do not speak English, including access to translation when communicating with teachers/staff

Lisa Alberto:

- Emphasized importance of attendance in student success and graduation
- Noted that student connection increases motivation to attend
- Suggested improving geographic accessibility of in-person events to strengthen student connection

Teresa Vasquez (comments read from chat by Latrese Gerren; later spoke verbally):

- Suggested simplifying COMPASS registration and reducing repetitive/personal questions
- Noted concerns from some families regarding sharing personal information
- Recommended improving event search (city listed; possible map feature)
- Asked whether CAVA tracks language needs of learning coaches
- Suggested Parent Square announcements in major languages
- Requested Spanish-language support for accessing [Tutor.com](https://www.tutor.com)
- Noted inconsistency in translation support at ELD meetings and suggested reviewing engagement strategies
- Raised possibility that language barriers may contribute to absenteeism

Facilitator Summary:

Committee members agreed that:

- The identified goals and actions/services are aligned appropriately
- Continued refinement is needed to ensure accessibility, inclusion, and effective implementation
- Feedback provided will be included in minutes and shared with leadership for review

Date of Next Meeting Late May / Early June (exact date TBD)

Adjourn Meeting at 3:06pm