

**California Virtual Academy at Fresno
LCAP Advisory Committee Meeting
May 27, 2026
2:00pm in Zoom**

- A. Welcome and Introductions
- Leah Fellows welcomed attendees and introduced the meeting agenda.
 - Leah Fellows reviewed previous meeting goals and minutes. Minutes are available for review.
 - Leah Fellows introduced presenters and participants, including Krista Mount, Director of Categorical Programs; Anne Kahn, Counseling Specialist; Myrna, Spanish Engagement Coach; committee members Camey Valverde and Julie Mount; and community partners Nicole Piper and Lana Silva.
 - Leah Fellows reviewed the purpose of the LCAP Advisory Committee meeting, including reviewing the proposed 2026–2027 LCAP, gathering feedback, and ensuring services support all students, especially unduplicated student groups.
- B. Call to Order
- Meeting was called to order by Leah Fellows at 2:02PM.
- C. Roll Call (First/Last Name)
- **CAVA @ Fresno**
 - Representative from grades TK-2: Camey Valverde
 - Representative from grades 3-5 – Not present
 - Representative from middle school – Not present
 - Representative from high school - Not present
 - Two student representatives from middle school or high school: Julie Mount
 - Alternate – Not present
 - Teacher present: Nicole Piper
 - Lana Silva
- D. Public Comment Specific to LCAP (3 minutes): No public comments were made.
- E. Review of Bylaws that Govern Committee Operations
- Leah Fellows reviewed Greene Act compliance, meeting expectations, public meeting requirements, availability of Spanish translation services, and procedures for posting meeting minutes.
 - Committee members were reminded that meetings are limited to one hour and are intended to provide meaningful feedback on the proposed LCAP.
- F. Presentation of LCAP – Krista Mount, Director of Categorical Programs
- Leah Fellows provided an overview of the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the purpose of the three-year plan and California’s state priorities.
 - Leah Fellows reviewed the five LCAP goals and associated actions and services:
 - Goal 1: Increase student achievement and proficiency through instructional coaching, interventions, English learner supports, CTE programs, summer school, and reduced class sizes.
 - Goal 2: Maintain a safe and engaging school climate through family engagement, social-emotional learning, and translation services.
 - Goal 3: Ensure equitable access to curriculum, technology, credentialed teachers, and student supports.
 - Goal 4: Reduce chronic absenteeism through attendance interventions, Compass programs, and engagement coaching.
 - Goal 5: Improve graduation rates and college/career readiness through transcript evaluation, intervention courses, and A-G completion supports.

- Krista Mount reviewed California School Dashboard data and school progress:
 - ELA scores increased by 4.7 points overall.
 - Math scores increased by 22.4 points overall.
 - English learner progress increased by 20.2%.
 - Chronic absenteeism improved.
 - Graduation rates declined by 12.4 points, particularly among credit-deficient students.
 - Krista Mount reviewed goal analysis findings, highlighting:
 - Expanded instructional coaching and MTSS supports.
 - Increased family engagement and SEL services.
 - Expanded supports for homeless and foster youth students.
 - Increased internet reimbursement support for low-income families.
 - Continued refinement of attendance monitoring and graduation tracking systems.
 - Ongoing efforts to strengthen interventions, A-G completion, and college/career readiness supports.
 - Budget allocations and supplemental/concentration funding were reviewed, including expenditures supporting unduplicated student groups.
- G. Committee Review, Discussion, and Feedback
- Camey Valverde expressed concern regarding Goal 5 and declining graduation rates, particularly related to graduation planning systems and tracking credit-deficient students.
 - Krista Mount and Leah Fellows shared that high school teams are refining systems for monitoring graduation plans and supporting students who enter credit deficient.
 - Camey Valverde recommended additional focused support for McKinney-Vento students, especially juniors and seniors, including increased collaboration with guidance counselors.
 - Julie Mount shared support for the proposed LCAP and suggested creating peer mentorship or student support opportunities where students can help and encourage one another.
 - Committee members agreed that the proposed LCAP aligns with student needs and supports improved services for unduplicated student groups.
 - Leah Fellows stated that feedback and recommendations shared during the meeting would be communicated to the high school leadership team, counseling department, and McKinney-Vento/Foster Youth support staff for further consideration and follow-up.
- H. Head of School Response: Not needed
- I. Adjourn Meeting
- Meeting was adjourned at 2:58.