

California Virtual Academy at Kings LCAP Advisory Committee Meeting

May 28, 2026

3:16 PM – 4:03 PM in Zoom

A. Welcome and Introductions

- Leah Fellows welcomed attendees and introduced the meeting agenda.
- Leah Fellows reviewed previous meeting goals and minutes. Minutes are available for review.
- Leah Fellows introduced presenters and participants, including Krista Mount, Director of Categorical Programs; Katy Shobe, SEL Counseling Specialist (Notetaker); Jocelyn, Spanish Interpreter (standby; departed early as no translation was requested); committee member Rizza, Student Representative for CAVA at Kings
- Leah Fellows reviewed the purpose of the LCAP Advisory Committee meeting, including reviewing the proposed 2026–2027 LCAP, gathering feedback, and ensuring services support all students, especially unduplicated student groups.

B. Call to Order

- Meeting was called to order by Leah Fellows at 3:28 PM.

C. Roll Call (First/Last Name)

- Representative from grades TK-2: Not present
- Representative from grades 3-5: Not present
- Representative from middle school: Not present
- Representative from high school: Not present
- Student representative: Rizza
- Alternate: Not present

D. Public Comment Specific to LCAP (3 minutes): No public comments were made.

E. Review of Bylaws that Govern Committee Operations

- Leah Fellows reviewed Greene Act compliance, meeting expectations, public meeting requirements, availability of Spanish translation services, and procedures for posting meeting minutes.
- Committee members were reminded that meetings are open to the public and are intended to provide meaningful feedback on the proposed LCAP.
- The following resources were shared in the meeting chat: the current 2025–26 LCAP (including the board-approved version and mid-year update), LCAP Infographics, the California Department of Education website, the LCFF & LCAP Training Series developed by Krista Mount, and committee bylaws.

F. Presentation of LCAP – Krista Mount, Director of Categorical Programs • Leah

Fellows provided an overview of the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the purpose of the three-year plan and California's state priorities. This is Year 3 of the current three-year plan.

- Leah Fellows reviewed the five LCAP goals and associated actions and services:
 - Goal 1: Increase student achievement and proficiency through instructional coaching, interventions, English learner supports, CTE programs, summer school, and reduced class sizes. New for 2026–27: Action 8 – Class Size Reduction to increase individualized instruction and enable hiring teachers at the start of the school year.
 - Goal 2: Maintain a safe and engaging school climate through expanded SEL learning, prevention/intervention services, family engagement, and Caresol referrals.
 - Goal 3: Ensure equitable access to standards-aligned curriculum, technology, credentialed teachers, and student supports, including increased internet reimbursement from \$40 to \$65 per month for socioeconomically disadvantaged students.
 - Goal 4: Reduce chronic absenteeism by 2% through Compass Team interventions, targeted outreach, and improved attendance monitoring.
 - Goal 5: Improve graduation rates by 5% per student group and overall, and support college/career readiness through transcript evaluation, intervention courses, and A-G completion supports.
- Krista Mount reviewed California School Dashboard data and school progress:
 - CAVA at Kings: ELA increased 13.9 points (low to medium). Math increased 25 points (low to medium). Students with disabilities moved from red to orange in math.
 - Graduation rates declined: Kings declined 11.1 points (red); Hispanic and socioeconomically disadvantaged subgroups declined. Many students enter CAVA credit deficient, contributing to this challenge.
- Budget allocations and supplemental/concentration funding were reviewed, including expenditures supporting unduplicated student groups. Funding sources include LCFF Supplemental & Concentration Funds, Learning Recovery Emergency Block Grant, Title I, Title II, and Title III. School enrollment: CAVA at Kings approximately 1,400 students.

G. Committee Review, Discussion, and Feedback

- Rizza (CAVA at Kings) did not have specific recommendations but confirmed the LCAP appears to be on track. She acknowledged graduation rates as a known concern and expressed support for the graduation-related actions proposed.
- Rizza specifically highlighted Class Size Reduction (Goal 1, Action 8), noting that optional small group WIN sessions are often underutilized. She expressed that mandatory smaller-group sessions will be more effective at improving attendance and learning outcomes. ■ Rizza confirmed that the proposed LCAP meets the requirement to increase or improve services for unduplicated students.
- Committee members agreed that the proposed LCAP aligns with student needs and supports improved services for unduplicated student groups.
- Leah Fellows stated that feedback and recommendations shared during the meeting would

be communicated to relevant school leadership, counseling, and support staff, and reflected in the board presentation.

H. Head of School Response: Not needed

I. Adjourn Meeting

- Meeting was adjourned at approximately 4:03 PM.

Minutes prepared by: Katy Shobe, SEL Counseling Specialist

Reviewed by: Leah Fellows, Director of Engagement and Community