A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
California Virtual Academy at San Mateo	$89,900

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

California Virtual Academy is committed to ensuring all students have an education that prepares them for college and career, including homeless and foster youth, low-income students, and English Learners.
To support efforts of continuous improvement and improve or increase services, CAVA will provide:
- Targeted staff development in the areas of college readiness and postsecondary planning
- Targeted college application workshops for students and families
- Need-based resource support for college and career planning
- Opportunities for AP certification for all teachers of AP courses
- Increased AP supports and opportunities for students
- Expand partnerships with community colleges to increase dual enrollment opportunities
- Parent and student education and advisory in A-G requirements and coursework, and support application to financial aid to increase postsecondary access for all

In addition, staff will participate in professional development that promotes access to and successful completion of A-G courses, including depth of understanding of A-G requirements, assessment of and for learning, and with ongoing horizontal and vertical articulation to promote a TK-12 pathway toward successful completion of A-G coursework.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students, including low-income students, homeless and foster youth, and English Learners, will have access to a wide variety of A-G courses, including Advanced Placement, Dual Enrollment opportunities, and Career Technical Education, that allow students to explore pathways, work experience, and collegiate postsecondary learning and career paths.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 127

In the 20-21 school year, students who received a D or F grade in an A-G course was provided with the opportunity to retake the course over the summer or during the school year. Counselors met individually with these students to create a new 4-year plan that allowed them to meet their

college and career goals and graduate with their cohort year. Credit recovery courses are mastery-based, allowing students to complete them at a faster pace to decrease credit deficiency.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The described supports and expenditures in this plan will support efforts in Goal 5: Increase the graduation rate for pupils across sub-groups, including duplicated pupils and those with disabilities, by 6% in each significant subgroup and overall, by June 2023.
- Action 4: Building capacity of teachers by providing math professional development to improve student proficiency.
- Action 5: Increase math and English course offerings to supplement core instruction and prevent credit deficiency.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Targeted staff development in the areas of college readiness and postsecondary planning	$35,960
Dual Enrollment/AP Coordinator, staffing, and resources	$22,475
College/Career Resource Coordinator, staffing, and resources	$22,475
AP Certification	$8,990